

# ด่วนที่สุด

ที่ ศธ ๐๔๐๑๐ / ๖๒๕๐๖



สำนักงานคณะกรรมการการศึกษาขั้นพื้นฐาน  
กระทรวงศึกษาธิการ กทม. ๑๐๓๐๐

๖๓ พฤศจิกายน ๒๕๖๕

เรื่อง ประชาสัมพันธ์การรับสมัครครูเข้าร่วมการสัมมนาและประชุมเชิงปฏิบัติการ โครงการ ASEAN Teachers' Boot Camp

เรียน ผู้อำนวยการสำนักงานเขตพื้นที่การศึกษาทุกเขต

สิ่งที่ส่งมาด้วย ๑. รายละเอียดโครงการ ฯ จำนวน ๑ ฉบับ  
๒. แบบฟอร์มสมัครเข้าร่วมโครงการ ฯ จำนวน ๑ ฉบับ

ด้วย สำนักงานเลขาธิการอาเซียนร่วมกับสถานเอกอัครราชทูตสหรัฐอเมริกา ณ กรุงกัวลาลัมเปอร์ ประเทศมาเลเซีย ดำเนินการจัดโครงการ ASEAN Teachers' Boot Camp ในหัวข้อ Media and Information Literacy : Building Resilience for the Futures of Learning ระหว่างวันที่ ๘ - ๑๐ กุมภาพันธ์ ๒๕๖๖ ในรูปแบบออนไลน์ ผ่านระบบ Zoom และระบบอื่น ๆ ซึ่งประกอบด้วยการสัมมนาในหัวข้อ Media and Information Literacy (MIL) และการประชุมเชิงปฏิบัติการ โดยวิทยากรที่มีความเชี่ยวชาญด้านแผนปฏิบัติการประจำการประชุมย่อยทุกกลุ่ม เพื่อให้ผู้เข้าอบรมมีความรู้และทักษะเกี่ยวกับการรู้เท่าทันสื่อสารสนเทศ สามารถบูรณาการความรู้ข้ามหลักสูตร และพัฒนาความสามารถในการคิดเชิงวิพากษ์ของนักเรียนได้ อีกทั้งมีการสร้างเครือข่ายกับครูในเอเชียตะวันออกเฉียงใต้และนักการศึกษาอื่น ๆ เพื่อความร่วมมือและความรู้ในอนาคต รวมทั้งการแลกเปลี่ยนประสบการณ์ในห้องเรียน โดย US Department of State และสถานเอกอัครราชทูตสหรัฐอเมริกา ณ กรุงกัวลาลัมเปอร์ จะสนับสนุนค่าใช้จ่ายเป็นค่าบริการการใช้ internet รวมถึงเอกสารประกอบการสัมมนาตลอดโครงการทั้งหมด

ในการนี้ สำนักงานคณะกรรมการการศึกษาขั้นพื้นฐาน ขอความร่วมมือสำนักงานเขตพื้นที่การศึกษา ประชาสัมพันธ์การรับสมัครครูเข้าร่วมการสัมมนาและประชุมเชิงปฏิบัติการดังกล่าว ไปยังโรงเรียนในสังกัด โดยครูที่สนใจสามารถศึกษารายละเอียดโครงการฯ ดังสิ่งที่ส่งมาด้วย ๑ และกรอกแบบฟอร์มสมัครเข้าร่วมโครงการฯ ดังสิ่งที่ส่งมาด้วย ๒ ภายในวันศุกร์ที่ ๒ ธันวาคม ๒๕๖๕ ทั้งนี้ จะให้สิทธิในการเข้าร่วมการสัมมนา และประชุมเชิงปฏิบัติการฯ แก่ครูที่สมัครเข้าร่วมเป็น ๒๕ คนแรก ตามลำดับของการสมัคร

จึงเรียนมาเพื่อทราบและดำเนินการต่อไป

ขอแสดงความนับถือ

(นางเกศทิพย์ ศุภวานิช)

รองเลขาธิการคณะกรรมการการศึกษาขั้นพื้นฐาน ปฏิบัติราชการแทน  
เลขาธิการคณะกรรมการการศึกษาขั้นพื้นฐาน

สำนักวิชาการและมาตรฐานการศึกษา

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PROFESSOR AND INFORMATION LITERACY  
A GLOBAL NETWORK

## **ASEAN Teachers' Boot Camp "Media and Information Literacy: Building Resilience for the Futures of Learning" February 8-10, 2023 | Virtual**

Mass media has come to dominate many aspects of our lives. A serious move to problematize the fast-changing world of the media is needed, especially with the unseen hands continuously manipulating digital media content as we know it to advance certain vested interests. The role of our teachers and educators in equipping our children with knowledge and making them media and information literate is crucial now more than ever.

Rising cases of misinformation and disinformation amid growing access to the Internet and social media nevertheless led scholars and governments to rethink the definition of MIL to efficiently address issues arising from the lack of it. Essentially, MIL is more than acquiring knowledge in the production of communication materials and consuming information. It requires higher-order critical thinking skills thereby making the audience capable of questioning, analyzing, and evaluating information.

"It is in this context", declares UNESCO in 2011, that the need for Media and Information Literacy (MIL) must be viewed: "it expands the civic education movement that incorporates teachers as principal agents of change."

The Teachers' Bootcamp aims to train and deepen the understanding of the importance of media and information literacy in a fast-moving, digital media landscape among 100 teachers and teacher educators namely Cambodia, Indonesia, Malaysia, Philippines and Thailand and provide them with knowledge and skills pertaining to teaching media and information literacy across the curriculum.

Seminars in the Boot Camp will address the growing needs of media and information literacy, and new pedagogical skills, thus making education more inclusive and contributing to media and information literate societies.

This project is a continuation of a previously successful TechCamp Malaysia - Philippines 2021 project funded by the U.S. Department of State, U.S. Embassy Kuala Lumpur and Penang Institute.

### **Objectives of ASEAN Teachers Boot Camp:**

1. Expand participants' knowledge and skills of topics related to Media and Information Literacy (MIL) to enable them to integrate MIL across curriculum and develop critical thinking capacity of students so that they can actively engage with different segments of the society. Specific topics will include fact checking, cyber safety, online netiquettes and their applications plus designing an integrated action plan; and
2. Build a network with other Southeast Asian teachers and teacher educators for future collaboration and knowledge as well as classroom experience sharing in integrating MIL across curriculum.



Media and Information Literacy ASEAN Network

### **Seminar Topics of ASEAN Teachers Boot Camp:**

Proposed Media Information Literacy ASEAN Teachers' Bootcamp Seminar Topics:

- Overview of Media and Information Literacy from Theory to Practice
- Building Resilience through Media and Information Literacy in ASEAN
- Strategies to Counter False Information in a Modern Classroom
- Developing Student Digital Detectives in a Post-Truth Era
- Teachers' and Educators' Guide to Internet Safety
- Teachers' and Educators' Guide to Protecting Personal Information and Privacy Online (Data Privacy and Protection)
- Detecting Deepfake: How to Counteract Mis/Disinformation Created by AI
- Integrating Media and Information Literacy (MIL) across Curriculum - Development of Action Plan

**\*\* (subject to changes)**

**Time:** 3 days (8 to 10 February 2023)

**Venue:** Online (via Zoom meeting platform and other online platforms)

**Participants:** The target participants of the MIL ASEAN Teachers' Online Bootcamp are primary and secondary school teachers and teacher educators who are currently teaching in public/private schools or teacher training institutes or education officers involved in curriculum planning or supervision of schools main core subjects such as Science, Mathematics, Statistics, Languages, Arts, History or ICT subjects in Cambodia, Indonesia, Malaysia, Philippines and Thailand.

Since the programme will be quite hectic, we recommend that the teachers / teacher educators / officers should be in good health, preferably with average-good command and written English language. The background of participants and balanced geographical representation are ensured that a wide variety of perspectives will be brought into the working process. We would also like to recommend a gender balance in each group of participants.

**Participation Incentive:** Selected participants are eligible to receive a \$45USD internet subsidy / participation incentive, an e-certificate of completion and participants merchandise kit.



Media and Information Literacy Training  
in ASEAN Region

# Proposed Program / Agenda:

TIME (GMT+8)	PROGRAM OF ACTIVITIES	SPEAKER
<b>Day 1 (8 February 2023)</b>		
08:15 – 08:45 am (30 minutes)	Online Registration (Participants)	Secretariat
08:45 – 08:50am (5 minutes)	Housekeeping Announcement by Host/Emcee Welcoming Remarks by Host/Emcee	Host / Emcee
08:50 – 09:05am (15 minutes)	Opening Remarks by U.S. Embassy Kuala Lumpur	U.S. Embassy Kuala Lumpur
09:05– 09:20am (15 minutes)	Opening Address by UNESCO Media and Information Literacy Alliance	UNESCO MIL Alliance
09:20 - 09:30am (10 minutes)	Official Opening of ASEAN Teachers' Boot Camp and Launching of MIL for ASEAN Network official website	U.S. Embassy Kuala Lumpur
09:30 – 09:40am (10 minutes)	Introduction to the ASEAN Teachers' Boot Camp Program and Levelling of Expectations	Host / Emcee
09:40 – 09:50am (10 minutes)	Group Photo and Introduction of ASEAN Teachers' Boot Camp Organizing Committee	Host / Emcee
09:50 – 10:20am (30 minutes)	<b>Keynote Remarks 1</b> <i>Overview of Media and Information Literacy from Theory to Practice</i>	Tessa Jolls President and CEO, Center for Media Literacy (CML), USA
10:20 – 10:30am (10 minutes)	Break	Host / Emcee
10:30 – 11:00am (30 minutes)	<b>Keynote Remarks 2</b> <i>Building Resilience through Media and Information Literacy in ASEAN</i> Q&A	Dr. Roger Y. Chao Jr., Assistant Director / Head Education, Youth and Sports Division, ASEAN Secretariat
11:00 – 11:45am (45 minutes)	<b>Seminar 1</b> <i>Strategies to Counter False Information in a Modern Classroom</i> Q&A	Dr Kari Kivinen Education Outreach Expert, European Union Intellectual Property Office (EUIPO) Observatory (Finland)



WISDOM AND INFORMATION LITERACY  
ATLAS NETWORK

11:45– 12:00pm (15 minutes)	MIL Case Bringers	Breakout Group Moderators
12:00 – 12:20pm (20 minutes)	Session Guide on Insights Gallery and Individual Action Planning	Dr. Rita Lucas, Dean, School of Education-Liberal Arts-Music-Social Work, Centro Escolar University, Philippines
12:20-12:30pm (10 minutes)	Day 1 Synthesis and Expectations for Teachers' Boot Camp Day 2	Organizing Committee
12:30-1:30pm	<b>LUNCH</b>	
1:30-5:00pm	<b>ASYNCHRONOUS ACTIVITY</b> Insights Gallery and Individual Action Plans End of Bootcamp Day 1	Breakout Group Moderators
<b>Day 2 (9 February 2023)</b>		
08:15 – 08:30 am (15 minutes)	Online Registration	Secretariat
08:30 – 08:40am (10 minutes)	Agenda Walkthrough	Host / Emcee
08:40 – 09:25am (45 minutes)	<b>Seminar 2</b> <i>Developing Student Digital Detectives in a Post Truth Era</i> Q&A	Dr. Masato Kajimoto, Associate Professor of Practice Journalism and Media Studies Centre, The University of Hong Kong
09:25 – 10:05am (45 minutes)	<b>Seminar 3</b> <i>Teachers' and Educators' Guide to Internet Safety</i> Q&A	Lucian Teo, Program Manager, Google.org Google Asia Pacific Singapore
10:05 – 10:15 am (10 minutes)	Break	Host / Emcee
10:10am – 10:55am (45 minutes)	<b>Seminar 4</b> <i>Teachers' and Educators' Guide to Protecting Personal Information and Privacy Online (Data Privacy and Protection)</i> Q&A	Hashimah Hashim Head of Department Community Programme, Malaysian Communications and Multimedia Commission



MEDIA AND INFORMATION LITERACY  
ASIAN NETWORK

		(MCMC), Malaysia
10:55 – 11:00am (10 minutes)	<b>Insights Gallery Walkthrough (Plenary)</b>	Host / Emcee
11:00-11:30am (30 minutes)	Integrating Media and Information Literacy (MIL) in Teaching Practice	Dr. Rita Lucas Dean, School of Education-Liberal Arts-Music-Social Work Centro Escolar University, Philippines
11:30am – 12:20pm (50 minutes)	<b>Workshop 1 (Breakout Session)</b> <i>Guided Individual Action Planning</i>	Breakout Group Moderators
12:20 – 12:30pm (10 minutes)	Day 2 Synthesis and Expectations for Teachers' Boot Camp for Day 3	Host / Emcee
12:30 – 1:30pm	<b>LUNCH</b>	
1:30 – 5:00pm	<b>ASYNCHRONOUS ACTIVITY</b> Insights Gallery and Submission of Individual Action Plans End of Boot Camp Day 2	Breakout Group Moderators
<b>Day 3 (10 February 2023)</b>		
08:15 – 08:30 am (15 minutes)	Online Registration	Secretariat
08:30 – 08:40am (10 minutes)	Agenda Walkthrough Highlights of Day 1 & 2	Host / Emcee
08:40 – 09:25am (45 minutes)	<b>Seminar 5</b> <i>Detecting Deepfake: How to Counteract Mis/Disinformation Created by AI</i>	Proposed Speaker: (Pending)
09:25-09:35am (10 minutes)	<b>Insights Gallery Walkthrough (Plenary)</b>	Host/Emcee
09:35 – 10:10am (45 minutes)	<b>Workshop 2 (Breakout Session)</b> Final Discussion and Trainers' Check-in on Individual Action Plan Development (con't)	Secretariat Trainers / Speakers
10:10 – 10:20am (10 minutes)	<b>Break</b>	
10:20 – 11:25am (65 minutes)	<b>Live Presentations: Sample Action Plans and Boot Camp Feedback Session</b>	Bootcamp Participants Trainers / Speakers
11:25 – 11:40am (15 minutes)	Closing Remarks by U.S. Embassy Kuala Lumpur	U.S. Embassy Kuala Lumpur
11:40 – 11:45am (5 minutes)	Training Video Highlights	Host/Emcee Secretariat



Media and Information Literacy  
ASEAN Network

11:45 – 11:55am (10 minutes)	Final Group Photo Online Submission of Evaluation Form and Post-test Survey	Host/Emcee Secretariat
11:55-12:00pm (5 minutes)	End of Programme and Farewell	Host/Emcee Secretariat

#### Notes:

- The organizer will email the pre-test survey to participants two weeks in advance.
- The organizers will also upload the speakers' PowerPoint presentations in a shared Google Drive folder for ease of reference.
- Afternoon sessions of Bootcamp Day 1 and 2 will be devoted to crafting individual action plans based on session inputs presented by trainers/speakers and participants' answers to Insights Gallery.
- This agenda is subject to change upon consultation with local partners, resource persons, and MIL subject matter experts.

### Seminar Topics

#### **Overview of Media and Information Literacy from Theory to Practice**

This session will provide an overview of media and information literacy (MIL) concepts that may be foreign to some ASEAN participants. Aside from defining MIL, this session will urge participants to recognize the importance of media embeddedness and that MIL is a critical skill that must be taught in all aspects of daily life. For participants just starting with MIL, a better grasp of misinformation, disinformation, and malinformation is essential. Participants will also learn how to use MIL skills to take advantage of the media and information in their life and make decisions to change their community one student at a time. This session will help introduce the concepts that the presenters will cover throughout the three-day training course.

#### **Building Resilience through Media and Information Literacy in ASEAN**

This session will present an overview of ASEAN's MIL landscape, plagued by the infodemic or the spread of internet rumours, misinformation, and disinformation. Studies show that citizens from Southeast Asia lack the skills to interpret the information they encounter via media. UNESCO identified media literacy as key in fostering critical thinking, respect for cultural diversity, and open dialogue in the Asia Pacific region. But they also observed that one of the biggest hurdles to properly implementing media literacy education at scale was the lack of training for educators (ASEAN Foundation, 2022). Hence, this topic aims to provide participants with some updates on the region's initiatives to strengthen the MIL competencies of teachers and teacher educators. What are concrete steps taken policy-wise to raise the MIL competencies of ASEAN citizens and transform them into agents of change that can counter media misinformation and disinformation?



WORK AND INFORMATION LITERACY  
K-12 NETWORK

### **Strategies to Counter False Information in a Modern Classroom**

Since 2020, governments worldwide have had to establish limits on physical meetings to curb the spread of COVID-19. Fast forward to today, the education sector strived to shift from face-to-face classroom interactions to remote learning modalities. Under the "new normal," how would secondary school instructors and educators counteract the spread of false information and prevent students from becoming victims of fake news? What are the emerging roles of school heads, principals, secondary school instructors, and teacher educators in the digital classroom? What strategies can they use to meaningfully engage students in critically evaluating a piece of information they will encounter inside and outside the school?

### **Developing Student Digital Detectives in a Post-Truth Era**

People can believe whatever they choose, as long as they think it is correct. Post-truth became an international word in 2016, which relates to situations in which objective facts are less significant in molding public opinion than appeals to emotion and personal belief. Without bordering on cynicism and distrust, how can teachers and educators use simple fact-checking techniques to counteract misinformation and disinformation? This session may focus on strategies for discerning facts from fiction, lateral reading, and finding online fact-checking tools.

### **Teachers' and Educators' Guide to Internet Safety**

Teachers' and educators' internet safety approaches in the classroom have evolved as technology and our use of it has. In the past, digital citizenship lessons on internet safety focused more on dos and don'ts, such as creating secure passwords and avoiding talking to strangers online. While secure passwords are crucial for all technology users, teachers should never underestimate the dangers students might encounter inside or outside the classroom, because most internet safety concerns are much more nuanced. This session will look at how teachers can assist students in developing the critical-thinking skills and mental habits necessary to navigate common online safety dilemmas – keeping online gaming experiences fun and healthy, and the benefits and risks of online-only friendships.

### **Teachers' and Educators' Guide to Protecting Personal Information and Privacy Online**

How do we keep our students' data safe, private, and protected while harnessing the benefits of remote education? This session will examine identity threats to student privacy and their right to personal data on the web, steps students can take to protect themselves, and future strategies. In the age of *manufactured consent*, exploring digital footprint awareness and approach will help teachers understand how to empower students to choose and control what they leave online for others to find.



VIDEO AND INFORMATION LITERACY  
A REAN INITIATIVE

**Detecting Deepfake: How to Counteract Misinformation/Disinformation Created by AI** Deepfakes involve video manipulations in which a face is swapped with someone else's using neural networks. Detecting whether a video has been manipulated differs from determining whether it contains false information. Deepfakes are a public concern, so developing methods to catch them is critical. Besides potential misuse, these tools can be used to defame someone. This session will provide an in-depth understanding of how far misinformation and disinformation could go and suggest strategies for teachers to detect a seemingly-perfect deep-fake video so they won't fall into the trap of sharing manipulated content.

### Speakers' Profiles

**Ambassador Brian D. McFeeters** has served as U.S. Ambassador to Malaysia since February 26, 2021. A career member of the Senior Foreign Service, Brian previously served as Deputy Chief of Mission of the U.S. Embassy, Baghdad, Iraq, Senior Advisor in the Office of the Counselor to the Secretary of State, and Principal Deputy Assistant Secretary in the State Department's Bureau of Economic and Business Affairs in Washington. Ambassador McFeeters has spent half of his 30-year Foreign Service career focused on the Southeast Asia region, including as Deputy Chief of Mission of U.S. Mission Indonesia, as Political Counselor at U.S. Embassy Kuala Lumpur, and as Deputy Director of the State Department's Office of Maritime Southeast Asia Affairs. Ambassador McFeeters' other assignments include service as the Economic Minister Counselor of the U.S. Mission to the European Union in Brussels, Belgium, Economic Minister Counselor for U.S. Embassy Baghdad, and Deputy Political Counselor at the U.S. Embassy in Seoul, Republic of Korea. Ambassador McFeeters was awarded B.A. and B.S. degrees from the University of Notre Dame, an M.S. from the University of New Mexico, and an M.A. from the Johns Hopkins School of Advanced International Studies. His foreign languages include Malaysian, Indonesian, French, Spanish, and German.

**Dr. Roger Chao Jr.** is currently Asst. Director/Head of Education, Youth and Sports at the ASEAN Secretariat. Since 2013, he has been engaged in the international education development sector in various capacities in various organizations including UNESCO, UNICEF, the European Commission, DAAD and the British Council. Dr. Chao has published in commissioned international reports, academic journals and edited volumes, and international media on regionalization and internationalization of higher education, teacher education, recognition of higher education, education and the 4th industrial revolution, and refugee education. He has a PhD on Asian and International Studies from City University of Hong Kong, a European Masters in Lifelong Learning: Policy and Management from a consortium composed of the Danish School of Education, Aarhus University, University of Deusto, and the Institute of Education, University of London, and a Masters in Education (Mathematics) from the University of the Philippines.



MEDIA AND INFORMATION LITERACY EDUCATION  
ANALYSIS METHODOLOGY

**Tessa Jolls** is President and CEO of the Center for Media Literacy, a position she has held since 1999. She also founded the Consortium for Media Literacy, a non-profit which provides research and a monthly newsletter publication. During her tenure at CML, Jolls' primary focus is working in partnership to demonstrate how media literacy works through school and community-based implementation programs. She actively contributes to the development of the media literacy field internationally through her speaking, writing and consulting, with curriculum development and research projects, and through publishing and disseminating new curricular and training materials. Jolls was awarded the Fulbright NATO Security Studies Award in Brussels, as well as a Contributing Scientist position UCLouvain. She is recipient of the UNESCO Global Information and Media Literacy Award for her service to the field.

**Dr. Masato Kajimoto**, is an Associate Professor of Practice at the Journalism and Media Studies Centre, the University of Hong Kong. Masato specializes in news literacy education and misinformation ecosystem research in Asia. In 2019 he founded ANNIE (Asian Network of News and Information Educators) to develop teaching and learning materials specific to the region with other likeminded experts in the field. As part of the initiative, he is currently running a student-led fact-checking newsroom called Annie Lab (<http://annielab.org>) at the university. He is also the chief producer of the online course on Coursera titled Making Sense of the News: News Literacy Lessons for Digital Citizens (<https://www.coursera.org/learn/news-literacy>). In the last few years Masato has led a five-country UNESCO research and served as the chief editor for its publication titled "Media and Information Literacy Education in Asia: Exploration of Policies and Practices in Japan, Thailand, Indonesia, Malaysia, and the Philippines", written an entry on "News Literacy" in the Oxford Research Encyclopedia of Communication, edited the paper "Information Disorder in Asia and the Pacific: Overview of Misinformation Ecosystem in Australia, India, Indonesia, Japan, the Philippines, Singapore, South Korea, Taiwan, and Vietnam."

**Dr. Maria Rita D. Lucas**, is a teacher educator and an early childhood education practitioner and advocate. She was recipient of the Outstanding Teacher Award during the Centro Escolar University (CEU) centennial in 2007, and the Escolarian Exemplar Award, given by the CEU Alumni Foundation, as an innovative educational entrepreneur, for establishing a mall-based preschool and innovating curriculum for more than a decade now. Her involvement in government initiatives for early childhood education includes being a member of the Technical Panel for Early Childhood and Special Education of the Commission on Higher Education (CHED), helping develop the DepEd Kindergarten Curriculum Framework, participating in law and policy-making related to care and development of young children. She was team leader during the crafting of the National Early Learning Curriculum (NELC) of the ECCD Council. She is author of teacher education textbooks and has co-edited an international publication on Education Policies and Innovations published by ACEI Hong Kong-Macau. She served for four years (2016-19) as assistant secretary in the National Board of the Philippine Association for Teachers and Educators (PAFTE), and currently Chairperson of PAFTE-NCR Chapter. She has a bachelor's degree in Psychology (Magna cum laude), a Master's degree in Psychology (with the highest academic distinction), a Master's degree in Special Education with a specialization in



Media and Information Literacy  
ASEAN Network

Early Childhood Education, and a Doctorate in Educational Management (Excellence in Research Award). She is currently the Dean of the School of Education-Liberal Arts-Music- Social Work at CEU. In February 2021, after a year and a half of the program, she obtained her Certificate in Early Education Leadership from the Harvard University Graduate School of Education.

**Lucian Teo** is a program manager with Google.org, Google's philanthropic arm, and works with non-profits across APAC to harness the use of technology to accelerate and scale their social impact. He previously led Google's efforts to promote online safety education efforts globally, working with non-profits, educational institutions and tech communities to keep internet users safe and use technology in constructive and positive ways. Before joining Google, Lucian served in the Singapore Government as the Chief Information Officer within the Prime Minister's Office, and led digital communications teams in a number of government agencies.

**Dr. Kari Kivinen**, PhD, is an Education outreach expert at EUIPO. He has over 30 years of experience in international education. Since 2017 he has led the pedagogical development work at Faktabaari EDU digital information literacy service building on fact-checking methodology and co-authored and piloted the learning materials with fellow teachers around Finland and abroad. He is a member of the Commission expert group on tackling disinformation and promoting digital education.

**Hashimah Hashim**, Head of Community Engagement, Malaysian Communications and Multimedia Commission (MCMC)

With supporting partners:

- Kampuchea Action to Promote Education (Cambodia)
- SEAMEO SEAMOLEC (Indonesia)
- SEAMEO RECSAM (Malaysia)
- Centro Escolar University (Philippines)
- Polytechnic University of the Philippines (Philippines)

For more information about this program, please contact the Secretariat at:  
[secretariat@aseanmil.org](mailto:secretariat@aseanmil.org)

- Ms. Wong Lai Cheng (Malaysia)
- Ms. Melinda Quinones (Philippines)
- Mr. Bunnath Phann (Cambodia)

แบบฟอร์มสมัครเข้าร่วมโครงการ ฯ

การสัมมนาและประชุมเชิงปฏิบัติการ โครงการ ASEAN Teachers' Boot Camp

ระหว่างวันที่ ๘ - ๑๐ กุมภาพันธ์ ๒๕๖๖



- หมายเหตุ : ๑. กรอกแบบฟอร์มสมัครเข้าร่วมโครงการ ภายในวันศุกร์ที่ ๒ ธันวาคม ๒๕๖๕
๒. ให้สิทธิ์ในการเข้าร่วมการสัมมนา และประชุมเชิงปฏิบัติการ แก่ครูที่สมัครเข้าร่วมเป็น ๒๕ คนแรก ตามลำดับของการสมัคร ทั้งนี้ผู้สมัครมีคุณสมบัติ ดังนี้
- ๒.๑ เป็นครูผู้สอนวิชาวิทยาศาสตร์, คณิตศาสตร์, ภาษาอังกฤษ, ศิลปะ หรือประวัติศาสตร์
- ๒.๒ มีสุขภาพแข็งแรง
- ๒.๓ มีความรู้ในการฟัง พูด อ่าน เขียนภาษาอังกฤษ (การประชุมจะใช้ภาษาอังกฤษในการสื่อสาร)